**Рабочая программа дисциплины «Российская традиция политических исследований/ The Russian Tradition of Political Studies»**

Для образовательной программы «Политические науки»

для направления 41.06.01 «Политические науки и регионоведение»

уровень: аспирантура

Разработчик программы:

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Согласовано: Академический совет аспирантской школы по политическим наукам

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# Course description

The program of the course builds up the minimum requirements to the knowledge and skills of an PhD student and determines the content and types of classes and assessment. The program is designed for teachers of this discipline, learning assistants and students of political science PhD programs.

The program is developed according to:

•Educational Program «Political science»

•University Academic Plan of NRU HSE for PhD level education

# Course goals

The course provides an outline of both traditions and the current state of political studies in Russia. It highlights selected patterns of political comprehension deeply rooted both in Russian language and in outstanding political discourses. Upon this background the course overviews history of Russian academic studies of politics. It further focuses on the recent three decades of attempts to develop political science standards in Russian universities.

The course aims to provide students with the knowledge of best practices in Russian political science, their relevance and relative standing in the international political science as well as major prospects for the further advancement of political research in Russia.

The course encourages PhD students both to use the traditions outlined and to identify prospects for advancing political expertise, particularly in their own research. In particular, it aims at development of the following skills:

* designing a research project (PhD dissertation research) both rooted in the traditions of Russian scholarship and standards of international political science,
* choosing appropriate precedents to rest their own research,
* identifying limitation and opportunities rooted in Russian language and political discourse, in patterns of political though and traditional scholarly practices,
* recognizing dangerous fallacies detrimental to their own research that are rooted in customary practices of research either inherited from Russian tradition or imported from outside.

The course is taught in English.

# Learning outcomes

By the end of the course the students should:

**Know**:

the main fact about traditions and the current state of political studies in Russia.

selected patterns of political comprehension deeply rooted both in Russian language and in outstanding political discourses.

main stages of the history of Russian academic studies of politics, particularly the recent three decades of attempts to develop political science standards in Russian universities.

best practices in Russian political science, their relevance and relative standing in the international political science as well as major prospects for the further advancement of political research in Russia.

**Be able to**:

design and execute their own academic project (PhD dissertation research) utilizing both traditions of Russian scholarship and standards of international political science,

choose appropriate precedents to rest their own PhD research,

identify limitation and opportunities rooted in Russian language and political discourse, in patterns of political though and traditional scholarly practices,

recognize dangerous fallacies detrimental to their own research that are rooted in customary practices of research either inherited from Russian tradition or imported from outside.

**Gain experience in:**

analysis of the texts reflecting patterns of political comprehension deeply rooted both in Russian language and in outstanding political discourses,

comparison of those patterns with customary ways of political reasoning in academic literature,

uncovering fallacies detrimental to their own research, as well as limitation and opportunities relevant to their own research.

The course is aimed at giving students the following skills: UK-1, UК-2, UК-3, ОPК-1, ОPК-2

# Course placement in the Program

The course is delivered to the first year PhD students, as a part of their professional development. The course is selective.

The course is closely tied to the following disciplines:

* Research Seminar
* Writing PhD dissertation

It is designed to teach knowledge and skills necessary for designing dissertation research.

# Формы контроля знаний студентов (Forms of assessment)

|  |  |  |  |
| --- | --- | --- | --- |
| Types of assessment | Forms of assessment | Semester | Options |
|  1 |  |
| Ongoing assessment | * *Class participation*
* *Presentation on interpretation of selected texts.*
 | 1 | * discussion based on learning materials distributed for the course
* oral 30 minutes presentation based on the structure described in 9
 |
| Final assessment | Written exam | 1 | 2 academic hours, the language is English or Russian. For a sample of the task see 9 |

## 5.1. criteria of assessment

## Ongoing assessment is based on the work in the class, in particular, on presentations of the method / inquiry strategy and participation in discussion.

Final assessment is based on the written exam. ***The students whose cumulative ongoing grade is 8 and higher can take their cumulative grade as the final assessment***.

# The content of the course.

**Unit 1. Traditions of Russian political studies.**

The character of the course and its aims.

Customary patterns of interpreting and understanding politics in Russia. Their change and perseverance over time.

Mainsprings of Russian political thinking. Beginning of academic studies of politics in Russia. Main stages of its development.

**Unit 2. Power and authority.**

Ideas of power and authority in Russian language and history. Study of power and authority in Russia.

**Unit 3. Freedom and emancipation.**

Ideas of freedom and emancipation in Russian language and history. Study of freedom and political emancipation in Russia.

**Unit 4. Internal and external.**

Ideas of internal and external in Russian language and history. Study of internal and external in Russia.

**Unit 5. State and society.**

Ideas of state and society in Russian language and history. Study of state and society in Russia.

**Units 6. Law and justice.**

Ideas of law and justice in Russian language and history. Study of law and justice in Russia.

**Unit 7. Peace and violence.**

Ideas of peace and violence in Russian language and history. Study of peace and violence in Russia.

**Unit 8. Political struggle and agreement.**

Ideas of struggle and agreement in Russian language and history. Study of struggle and agreement in Russia.

# 7. Teaching methods and tools

# The course consists of lectures and seminars. To prepare their presentations for the seminars, students need to search, read and analyze a relevant research literature.

**8. Assessment details**

**The task for presentations at the seminar**

You are expected to prepare at least 2 presentations on specific exemplary cases of Russian tradition of political research based on a few exemplary short texts of about 50 – 200 words each. The analytic paper is short – not more then 2 – 3 pages. In class you supplement the analysis with a short oral interpretation based on PowerPoint presentation of 3-4 slides.

**A sample of the task for the written exam.**

You are to write a peer review of a recently published article of a Russian scholar.

In the review you are to highlight characteristic patterns of political comprehension deeply rooted both in Russian tradition and international political science that the author has resorted to. You have to explain how the author reacted to limitation and opportunities either of Russian scholarly traditions or imported political science practices. In case she / he fell victim to fallacies of any kind, explain the reasons and outline ways of overcoming them.

Finally, make any comments appropriate to the effect of the lessons you may consider for your own PhD research.

# 9. Grade determination

 **Final grade:**

Final assessment is based on the ongoing assessment and written exam. The ongoing assessment is composed of the assessments of the work in class Oaud and of the presentation of a particular mixed methods method / strategy of inquiry Opresent. ***The students whose cumulative ongoing grade is 8 and higher can take their cumulative grade for ongoing assessment as the final assessment***.

For students whose cumulative grade for ongoing assessment is below 7 the final grade is calculated according to the following formula:

*Gradefinal = 0,3·Grade presentation + 0,5·Gradeexam + 0,2·Gradeaud*

**Criteria for the assessment of the presentation at seminar:**

**8-10 (Excellent)**To earn **Excellent**, an exam paper must meet all of the criteria below:

Your analysis clearly identifies crucial moments of traditions and innovations, demonstrates similarities and differences between the texts, properties of specific structural elements of the texts and their functions.

Your presentation provides an interpretation of the analytic paper. You managed to explain, to criticize or to justify position of the authors coherently and convincingly.

**6-7 (Good)**To earn **Good**, a paper must meet all of the criteria below:

Your analysis notes some important moments of traditions and innovations, indicates some similarities and differences between the texts. Structural elements of the texts and their functions are presented but not fully exposed.

Your presentation provides a comment on your analytic paper. Your criticism and / or justification of authors’ position is narrow and predisposed.

**4-5 (Satisfactory)**To earn **Satisfactory**, a paper must meet all of the criteria below:

Your analysis only mentions certain moments of traditions and innovations. Your selectively introduce random similarities and differences between the texts. Structural elements of the texts and their functions are not clearly related to each other.

Your presentation provides assorted references to your analytic paper. Your criticism and / or justification of authors’ position is very highly limited and biased.

**1-3 (Failing)**
To earn **Failing**, a paper will exhibit one or more of the weaknesses below:

Your examples of traditions and innovations are random and unfortunate. You fail to draw actual similarities and differences between the texts. Structural elements of the texts and their functions remain unexposed.

Your presentation is not convincing. Your criticism and / or justification of authors’ position is unfair.

**Criteria for the assessment of the written exam:**

**8-10 (Excellent)**To earn **Excellent**, an exam paper must meet all of the criteria below:

Your review clearly outlines characteristic patterns of political comprehension deeply rooted both in Russian tradition and international political science that the author has resorted to. You explain how the author reacted to limitation and opportunities either of Russian scholarly traditions or imported political science practices. You explain the reasons and outline the ways to overcome deficiencies and short-comings of the article. Your comments on the lessons you may consider for your own PhD research are very appropriate.

**6-7 (Good)**

To earn **Good**, a paper must meet all of the criteria below:

Your review introduces important patterns of political comprehension typical both in Russian tradition and international political science that the author has resorted to. You depict how the author reacted to limitation and opportunities either of Russian scholarly traditions or imported political science practices. You mention the reasons and sketch the ways to overcome deficiencies and short-comings of the article. Your comments on the lessons you may consider for your own PhD research are fair.

**4-5 (Satisfactory)**To earn **Satisfactory**, a paper must meet all of the criteria below:

Your review only mentions selective patterns of political comprehension related both in Russian tradition and international political science that the author has resorted to. You only give random examples how the author reacted to limitation and opportunities either of Russian scholarly traditions or imported political science practices. You hardly mention the reasons and sketch the ways to overcome deficiencies and short-comings of the article. Your comments on the lessons you may consider for your own PhD research are highly selective and often biased.

**1-3 (Failing)**
To earn **Failing**, a paper will exhibit one or more of the weaknesses below:

You fail to present actual patterns of political comprehension related both in Russian tradition and international political science that the author has resorted to. Your examples of how the author reacted to limitation and opportunities either of Russian scholarly traditions or imported political science practices are not convincing. You misinterpret the reasons and the ways to overcome deficiencies and short-comings of the article. Your comments on the lessons you may consider for your own PhD research are unfair.

# 10. Teaching and learning materials: textbooks, designed materials, Internet resources

**Required (mandatory) reading**

Gel'man V. Political science in Russia: Scholarship without research? //European political science. – 2015. – Vol. 14. – pp. 28-36.

**Optional literature**

Ilyin M. Russian Perspectives on Democracy, Political Emancipation, and Integrity - Adam Przeworski (ed.) *Democracy in a Russian Mirror*. Camb.: CUP, 2015

**Recommended reading**

Ilyin M., Malinova O., Patrushev S. Political science in Russia: Development of a profession. //Eisefeld R. And Pal L.A. (eds.) Political Science in Central-East Europe. Diversity and Divergence. Oplanden, Farmington Hills: Barbara Budrich Verlag, 2010

Ilyin M. Studies of globalization and equity in post-Soviet Russia //Communist and Post-Communist Studies. – 2004. – Vol. 37. – №. 1. – pp. 71-83.

Ilyin M. Patrimonialism. What is behind the term: ideal type, category, concept or just a buzzword? //Redescriptions: Political Thought, Conceptual History and Feminist Theory. – 2015. – Vol. 18. – №. 1. – pp. 26-51.

Ilyin M. History of Political Science in Russia //Participation. – 2013. – Vol. 37. – №. 1. – p. 18.

Shestopal H. Observations on the transformation of the political science community in post-Soviet Russia //PS: Political Science & Politics. – 1999. – Vol. 32. – №. 4. – pp. 713-720.

Tkachenko S. L. The study of international political economy in Russia //Communist and Post-Communist Studies. – 2004. – Vol. 37. – №. 1. – pp. 111-120.

Tsygankov A. P., Tsygankov P. A. A sociology of dependence in International Relations theory: A case of Russian liberal IR //International Political Sociology. – 2007. – Vol. 1. – №. 4. – pp. 307-324

Ilyin M., Malinova O. Political science in Russia: institutionalization of the discipline and development of the professional community //conference “International Political Science: New Theoretical and Regional Perspectives,” IPSA, Montreal, Canada. – 2008.

Kordonsky S. Socio-Economic Foundations of the Russian Post-Soviet Regime: The Resource-Based Economy and Estate-Based Social Structure of Contemporary Russia. – Columbia University Press, 2016.

Merritt R. L., Hanson E. C. Science, Politics and International Conferences. A Functional Analysis of the Moscow Political Science Congress. USA, Boulder, Colorado and London. –1989

# 12. Required equipment

Computer or laptop, multimedia projector, text editing software.