**Рабочая программа дисциплины «Социологические теории современности/Sociological theories of modernity»**

для образовательной программы «Социологические науки»

направления подготовки 39.06.01 Социологические науки

уровень: аспирантура

Разработчик программы

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*Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения разработчика программы.*

**CourseDescription**

1. Title of a Course: Contemporary Sociological Theories
2. Pre-requisites: Basic knowledge of concepts and theories of sociology/social sciences are required for this course.
3. Course Type: compulsory coursework for PhD sociology students.
4. *Abstract*

Today, the world over, society is going through many, large socio-economic and political transformations such as globalisation and Neoliberalism, and structural changes in state–society relations and market dynamics. This course uses contemporary sociological theories – which aim to explain these transformations and structural changes in a comparative and historical perspective– to understand the issues that society faces.

This course approaches sociological theories and issues in a thematic manner and analyses socio-economic and political macro categories, groups, markers and identities (such as class, race, gender, ethnicity, and nation). It considers how macro, meso, and micro social realities interact and intersect and how these evolve dynamically through periods of stasis and transformations.

Using papers published recently in prominent sociology journals (such as *Annual Review of Sociology*, *American Journal of Sociology*, and *Theory and Society*), the course aims to provide students with the tools to apply these theories creatively in conceptualizing, analyzing, and understanding the complex realities of contemporary society. The course is selective.

**Learning Objectives:**

* To study contemporary texts on sociological theories from prominent sociology journals.
* To track current developments in sociological theories.
* To acquire updated knowledge on sociological theories.

**Learning Outcomes:**

* Learning sociological theories for learning concepts and developing critical analytical power.
* Learning updated theories for critical literature review.
* Learning to apply this analytical power and conceptual knowledge in debates, discussions and paper/thesis writing.

The course is aimed at giving students the following skills: UК-6, UК-7, UК-8, ОPК-4, ОPК-9, ОPК-10, PК-4

**Course content**

1. **Session1: State and Society**
2. **Session 2: Empires and Nations**
3. **Session 3: Subjects and Citizens**
4. **Session 4: Civil Society and Public Sphere**
5. **Session 5: *Identities part I:* Class and Gender**
6. **Session 6: *Identities II*: Race and Ethnicity**
7. **Session 7: The Postcolonials and the Postcommunists**
8. **Session 8: Globalization and Contemporary Capitalism**
9. **Session 9: Neoliberal Capital and the Market**

**Grading System**

Grade will be based on a essay and a presentation, and the students have to regularly participate in the lectures and actively take part in class discussions and debates, which will also be graded.

The essay evaluated by following criteria:

* explicable and relevant description of theoretical framework,
* clear logic in argumentation,
* relevant cases for development of author ideas.

The final grade is calculated with help of the formula:

G(final)= G1(pres)\*0,3+G2(essay)\*0,4+G3(act.)\*03.

**Guidelines for Knowledge Assessment**

Final Essay 50% (fully referenced 5000 word essay)

Final Presentation of the essay 20% (with PowerPoint slides)

Participation in regular class discussions (on reading materials) 30%

**Teaching and learning materials: textbooks, designed materials, Internet resources**

**Main texts:**

Patrick Joyce and Chandra Mukerji (2011) Jurisdiction, Inscription and State formation: administrative modernism and knowledge regime, *Theory and Society*, 40(3): 223-245.

Chengpang Lee, Myungsahm Suh (2017) State Building and Religion: Explaining the Diverged Path of Religious Change in Taiwan and South Korea, 1950–1980, *American Journal of Sociology*, 123 (2): 465-509.

Bart Banikowski (2016) Nationalism in settled times,*Annual Review of Sociology*, 42: 427-449.

Benjamin de Carvalho (2016) The making of political subject: subjects and territory in the formation of the state, *Theory and Society,*45(1): 57-88.

Dina Okamoto and G. Cristina Mora (2014) Panethnicity,*Annual Review of Sociology*, 40: 219-239.

Ivan Sezelenyi (2016) Weber’s theory of domination and Post-communist capitalisms, *Theory and Society*, 45 :(1)1-24.

**Supplementary texts:**

Patrick Joyce and Chandra Mukerji (2017) The state of things: state history and theory reconfigured,*Theory and Society,* 46(1): 1-19.

Bijita Majumdar (2013) Citizen or Subject? Blurring Boundaries, Claiming Space: Indians in Colonial South Africa, *Journal of Historical Sociology,* 26(4): 479-502.

Michael Rodríguez-Muñiz (2017) Cultivating Consent: Nonstate Leaders and the Orchestration of State Legibility, American Journal of Sociology, 123(2) 385-425.

Mary Kaldor (2003)The Idea of Global Civil Society, *International Affairs,* 79(3): 583-593.

Wolfgang Streeck (2012) How to Study Contemporary Capitalism?*European Journal of Sociology*, 53(1): 1-28.

**Methods of Instruction**

Class lectures, discussions, and student presentations.

**Special Equipment and Software Support (if required):**

Not required.